



Hedgewood School  
Hillingdon Hub  
Autism Education Trust

## School Based Modules

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## School Based Modules



Basic autism awareness training for all staff within school-age education setting, mainstream and specialist services. This includes teachers, teaching assistants, transport staff, lunchtime staff, senior management, governors and service staff such as administrators.

90 minute session



The good autism practice training has been designed to support all practitioners working directly with pupils on the autism spectrum to develop their practice.

Enable practitioners to develop their knowledge and understanding of good autism practice.

1 full day or 4 x 90 minute sessions

## School Based Modules



EXTENDING GOOD AUTISM PRACTICE



This module is designed to build on the learning developed through 'good autism practice' by enabling delegates to deepen their understanding of autism and the implications for practice.

½ day or 2 x 90 minute sessions



COMPLEX NEEDS AND PARTICIPATION



This session focuses on training for staff in specialist settings who support pupils on the autism spectrum who have complex needs. It aims to deepen participants' understanding of autism and ways in which they can support pupil participation, including development of their personal and EHC Plans.

1 day or 4 x 90 minute sessions

## School Based Modules



LEADING GOOD AUTISM PRACTISE



This training is designed for staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting. It is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services.

1 day or 4 x 90 minute sessions



PROGRESSION FRAMEWORK



Introduction to the framework with key features and guidance on how to use it. Hands on training for all staff involved in setting learning goals and recording progress for pupils.

½ day or 2 x 90 minute sessions

## School Based Modules



### **standards**

To enable schools to evaluate their practice in addressing the needs of pupils with autism.



### **competency framework**

A personal development framework for practitioners working with pupils in all schools settings.



### **progression framework**

A comprehensive interactive assessment tool for pupils.