



Hedgewood School  
Hillingdon Hub  
Autism Education Trust

## School Based Modules

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## School Based Modules



### MAKING SENSE OF AUTISM

Basic autism awareness training for all staff within school-age education setting, mainstream and specialist services. This includes teachers, teaching assistants, transport staff, lunchtime staff, senior management, governors and service staff such as administrators.

All participants will be able to:

- Identify the four key areas of difference that need to be taken into account.
- Know the importance of understanding the individual pupil and their profile of strengths and areas for development.
- Identify the key areas to help pupils on the autism spectrum build positive relationships with staff, peers, families and people in their community.
- Develop an awareness of the sensory and communication differences that pupils may experience.

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



**VIDEO**



**CASE STUDIES**



**SCENARIOS**



**PRESENTATIONS**



**RESOURCES**



**ACTIVITIES**

## School Based Modules



**1 day**  
or  
**4 x 90 mins**

**Currently**  
**Free**

### GOOD AUTISM PRACTICE

A solid understanding of autism combined with practical strategies and resources for all practitioners working directly with autistic pupils in mainstream and specialist schools.

The training will support participants in:

- Understanding the key areas of developmental difference experienced by autistic pupils
- Understanding the individual pupil and how to profile their strengths and developmental needs
- Understanding the importance of building positive relationships with and around the pupil
- Understanding how to adapt the curriculum to meet the needs of the individual pupil
- Understanding how to make the environment more accessible to autistic pupils
- Developing practical strategies and techniques in promoting effective teaching and learning

**With optional certification**

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



**VIDEO**



**CASE STUDIES**



**SCENARIOS**



**PRESENTATIONS**



**RESOURCES**



**ACTIVITIES**

## School Based Modules



**1/2 day**  
or  
**2 x 90 mins**

**Currently**  
**Free**

### EXTENDING AND ENHANCING GOOD AUTISM PRACTICE

Building on good autism practice to support a deeper understanding of autism and to extend skills in promoting positive pupil experience, progress and outcomes.

The training will support participants in:

- Exploring the principal cognitive theories of autism and their implications for teaching and learning
- Extending knowledge, skills and strategies in supporting effective teaching and learning
- Reflecting on their practice and sharing good practice across their setting.

**Those working with pupils with complex needs should undertake the 'complex needs and participation' module**

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



VIDEO



CASE STUDIES



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## School Based Modules



COMPLEX NEEDS AND PARTICIPATION

**1 day**  
or  
**4 x 90 mins**

**Currently**  
**Free**

### COMPLEX NEEDS AND PARTICIPATION

A module for practitioners working in specialist setting or working with pupils with more complex needs/or co-occurring conditions. It provides a deeper understanding of autism to support enhance participation and to inform Individual Education and Health Care Plans.

The training will support participants in:

- Extending the understanding of autism in its more complex presentations
- Understanding the relationship between autism and co-occurring conditions
- Developing practical strategies for supporting pupil participation, teaching and learning
- Reflecting on their practice and sharing good practice across their setting
- Hearing the voice of the pupil
- Developing more effective individual education and Education and Health Care Plans

This module covers similar content to the 'extending and enhancing good practice' module but with a particular focus on specialist provision.

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



**VIDEO**



**CASE STUDIES**



**SCENARIOS**



**PRESENTATIONS**



**RESOURCES**



**ACTIVITIES**

## School Based Modules



**1 day**  
or  
**4 x 90 mins**

**Currently**  
**Free**

### LEADING GOOD AUTISM PRACTICE

For those in roles in leadership, who train others and are able to influence whole school development in responding effectively to the needs of autistic pupils. Framed in the AET school autism standards, the training provides practical support and resources in support of whole school improvement.

The training will support participants in:

- Developing a full understanding of good autism practice
- Evaluating and developing autism practice within their setting
- Auditing staff knowledge and skills and identifying professional development needs
- Understanding how the pursuit of good autism practice can support wider regulatory and good practice compliance

With optional certification

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



**VIDEO**



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## School Based Modules



### INTRODUCTION TO THE AET PROGRESSION FRAMEWORK

An overview of the AET Progression Framework and how to gain maximum benefit from its use. For practitioners working with children and young people in mainstream and specialist settings.

The training will support participants in:

- Understanding how the framework relates to the broader educational context
- Becoming familiar with the frameworks content and key features
- Developing skills in identifying learning goals and measuring pupil progress

THE TRAINING USES A VARIETY OF TEACHING TOOLS AS AN ESSENTIAL PART OF PARTICIPANTS CPD



VIDEO



CASE STUDIES



SCENARIOS



PRESENTATIONS



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ACTIVITIES

## School Based Modules



### **standards**

To enable schools to evaluate their practice in addressing the needs of pupils with autism.



### **competency framework**

A personal development framework for practitioners working with pupils in all schools settings.



### **progression framework**

A comprehensive interactive assessment tool for pupils.