Hedgewood School

Accessibility Policy & Plan

Date policy last reviewed: June 2026

Signed by:

_____ Co- headteachers Date: _____

_____ Chair of governors Date: _____

Last updated: June 2026

Aims

At Hedgewood School, equality of access and meeting individual need remains central to our practice. As a specialist setting, we ensure all pupils can access learning, develop independence, and participate fully in school life.

In line with the Equality Act 2010, this plan aims to:
- Increase access to the curriculum
- Improve the physical environment
- Improve accessibility of information

We are committed to removing barriers and ensuring inclusive participation for all.

Legislation and guidance

This plan complies with the Equality Act 2010 (Schedule 10), the SEND Code of Practice (0–25), and DfE guidance. The school will make reasonable adjustments to avoid disadvantage.

Plan Duration

This accessibility plan covers the period September 2026 to July 2029 and will be reviewed annually and revised as necessary.

Consultation

The development of this plan has taken into account the views of staff, parents, and where appropriate, pupils.

Resource Allocation

The school has considered the resources required to implement this plan, including staffing, training, and financial investment. Budget planning will support delivery of priorities.

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	TIMESCALE	PERSONS RESPONSIBLE
Increase access to the curriculum for pupils with a disability	Our school offers an adapted curriculum for all pupils. Resources and teaching approaches are adapted to meet individual needs. Progress is tracked and reviewed regularly.	- Embed consistent assessment frameworks - Develop CONNECT curriculum approach - Expand assistive communication technology	2026–2027	SLT / Teachers
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils including ramps, accessible buildings, specialist toilets and sensory spaces.	- Enhance outdoor sensory environments - Improve regulation spaces - Develop accessible signage	2026–2028	SLT / Governors / Premises
Improve the delivery of information to pupils with a disability	The school uses a range of communication methods including visuals, symbols, and translation services.	- Maintain an accessible website - Provide translated materials	2026–2027	SLT / Admin

Implementation

The school is committed to implementing this plan and allocating appropriate resources to ensure its delivery.

Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the co-headteachers

It will be approved by the governing board.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy