



# Hedgewood School Outreach Offer 2026-2027

[www.hedgewood.org](http://www.hedgewood.org)

# Inclusion isn't an add-on – it's essential.

At Hedgewood School, we believe every pupil with SEND deserves to feel understood, supported, and able to succeed within an inclusive environment. We know that achieving this in mainstream settings can be challenging – but with the right expertise and strategies, it's entirely possible.

Our tiered Outreach Programme is designed to make inclusion work in practice. We equip your staff with clear, evidence-based strategies in autism, communication, behaviour, and sensory needs – giving them the confidence to respond effectively and make a real difference from day one.

No two schools are the same, so our support is tailored to your context, your staff, and your pupils. Backed by the combined expertise of our Senior Leadership Team, Board Certified Behaviour Analyst, Positive Behaviour Support Lead, Speech and Language Therapist, and Occupational Therapist, we provide focused training, practical solutions, and actionable next steps.

Our goal is simple: to help you build a truly inclusive setting where pupils with SEND don't just access learning – they thrive.

We are committed to working alongside schools in our community and beyond to unlock better outcomes for every learner.



# One-Day Inclusion Baseline Review and Strategy Support

## What This Day Delivers

A clear baseline of your school's inclusive practice  
Identification of barriers to learning and participation  
3–5 strategic priorities for improvement  
Support to begin a practical Inclusion Strategy / Action Plan  
Guidance aligned with Ofsted and national expectations

## Our Approach

Collaborative and supportive (not judgmental)  
Practical and school-focused  
Evidence-informed (behaviour, communication, autism)  
Builds sustainable systems, not quick fixes

## Who Is It For?

Headteachers & Senior Leaders  
SENCOs  
Schools developing or refining inclusion strategy  
Schools preparing for Ofsted or funding bids



## What Happens on the Day

### Inclusion Review

Learning walk (classrooms, environment, routines)  
Observation of teaching, behaviour, and support  
Focus on SEND, communication, and engagement

### Leadership Discussion

Inclusion vision and current challenges  
Behaviour, attendance, and SEND systems  
Staff confidence and capacity

### Feedback Session

Strengths and effective practice  
Key development areas  
Immediate “quick wins”  
Risks and inconsistencies

### What You Receive

Baseline review summary report  
Identified priorities for improvement  
Clear next steps for implementation

**Fee: £450**

# Bronze Level Support Package



**Purpose:** To introduce schools to autism understanding through NEN (Neuroinclusive Education Network) principles.

## Included Services:

- Initial Consultation in person or online (1 hour)
- 3 Targeted In-Reach Visits (2 hour per visit)
- 3 After-School NEN INSET Sessions (small group or whole school) Accredited Training

**Fee: £500**



# Silver Level Support Package



## Included Services:

- Initial Consultation in person or online (1 hour)
- 3 Targeted In-Reach Visits (2 hour per visit)
- 3 After-School bespoke INSET Sessions (small group or whole school)
- Targeted visit and follow up report/support focused on one need identified in your School's Inclusion Strategy

**Fee: £750**



# Gold Level Support Package



**Purpose:** Our most intensive package, offering specific training ensuring appropriate methods of communication are established with sustained behaviour-focused support.

## Included Services:

- Initial Consultation in person or online (1 hour)
- 3 Targeted In-Reach Visits (2 hour per visit)
- 3 After-School bespoke INSET Sessions (small group or whole school)
- x2 Targeted visits and follow up report/support focused on two identified needs in your School's Inclusion Strategy

**Fee: £1000**



# Secondary School Support

*Our bespoke Secondary School package is built around your school through an initial consultation meeting.*



## **Strategic and Operational Support:**

- Reflection and suggested amendments on key school policies to promote inclusive schools
- Teaching and learning environment walk and feedback to SLT (½ day)

## **INSET training session:**

- Leadership Training - Inclusive Leadership to support Neuro-Divergent students in schools
- Developing Understanding of Autism - Whole School INSET

## **Targeted Inreach Visits:**

- Observations and discussion around behaviour adaptations (PBS Lead)
- Observations and discussion around curriculum adaptations (SLT Member)
- Observations and discussion around teaching approaches (SLT Member)

## **Practical Takeaways:**

- Create 'Classroom Toolkits'
- How to use staff flexibly
- Emotional Understanding and Regulation for Students

# Bespoke INSET Training

## Building Rapport

A positive relationship with our pupils is the foundation of all learning. Without trust and connection, progress is limited. This session explores how to build strong, meaningful relationships with all students, including those who are hardest to reach. Learn practical, evidence-based strategies to foster connection and create a safe, motivating learning environment.

## Gaining Willing Learners\*

How do we gain a learner's cooperation and willingness to follow directions. In this workshop, you'll learn how to establish yourself as a positive, reinforcing presence so that students are motivated to engage with you. We'll explore key strategies such as pairing, reinforcement, consistency, and following through – all aimed at creating a learning environment where cooperation is natural, not forced. Perfect for staff working with learners who often resist adult-led tasks. *\*The Building Rapport INSET must be completed before this training.*

## Creating Motivation in the Classroom

Motivation drives learning, but what do we do when a student seems unmotivated or unresponsive to praise? In this workshop, you'll discover how to identify motivators for even the most reluctant learners, including early learners who have yet to show clear preferences. Learn how to implement personalised reward systems and embed motivation into daily routines to spark engagement and progress. (This can be covered in one or two sessions, depending on your school needs)

# Bespoke INSET Training

## **Creating a positive environment in the classroom.**

Some practical things should be in your classroom so children with SEND can thrive.

## **Breaking Tasks Down for Early Learners**

How do we make learning achievable and meaningful for children at the earliest stages of development? This session focuses on how to break down complex tasks into small, manageable steps using task analysis and scaffolding. Learn how to meet learners where they are and build success through structure, support, and celebration of progress.

## **Communication Belts**

How do we give non-verbal children a voice they can use effortlessly across their day? This session introduces the concept of "communication belts" – portable, wearable AAC systems – and shows how to implement them in real-world settings. Learn how to teach functional communication that children can access anytime, anywhere.

## **Helping Children Who Can Speak but Struggle to Use Words Functionally**

Some children can say words but don't yet use them to communicate effectively. This workshop will cover how to support these learners using strategies like vocal imitation, functional language teaching, prompting techniques, and modelling. Learn how to help children move from labeling and scripting to truly purposeful communication.

# Bespoke INSET Training

## **Creative Play Ideas on a Budget**

This fun and practical workshop will inspire you to see everyday classroom items in a whole new light. Discover how common, low-cost materials can be transformed into engaging play opportunities that support learning and development for pupils with SEND. Learn how to spark imagination, build interaction, and create motivating play experiences – all without spending a fortune.

## **Understanding Challenging Behaviour (Beginner Level)**

All behaviour happens for a reason, including challenging behaviour. This introductory workshop explores the basic functions of behaviour and how to respond effectively. You'll learn how to observe behaviour, understand its causes, and use proactive approaches to reduce challenges and support emotional regulation.

## **Understanding Challenging Behaviour (Advanced Level) \***

Take your understanding of behaviour to the next level. In this advanced session, you'll learn how to hypothesise the function of specific behaviours and design personalised behaviour support plans. Discover how to use data, develop proactive strategies, and teach alternative skills that replace challenging behaviour with more appropriate communication and coping methods. \* Beginner level INSET must be completed first.



National  
Autistic  
Society

Neuroinclusive  
Education  
Network

# Neuroinclusive Education Network Accredited Courses

We offer a range of NEN courses:

## EARLY YEARS AND SCHOOLS CORE MODULES

- Making Sense of Autism (90 mins)
- Making Sense of Neuro-Divergence (90 mins)
- Good Autism Practice (3 hours)
- Progression Framework Module (3 hours)

## LEADERSHIP MODULES

- Inclusive Leadership to support Neuro-Divergent students in schools (2 hours)
- Understanding GAP and AET frameworks for Leaders (3 hours)
- NEW-Developing Inclusive Leadership (3 hours)
- Autism and Inclusion (2 x 3 hours)

## TOPIC BASED MODULES

- Understanding Anxiety (2 hours)
- Developing Play (2 hours)
- Developing Toileting (2 hours)
- Transitions in Schools/Early years (3 hours)
- Understanding Anxious Non-Attendance (2 hours)

**You can book individual courses or choose modules as part of a package.**

**Courses are charged at £60 per hour for up to 20 delegates.**

**Larger Group INSET sessions will incur a higher cost dependent on the size of the cohort**





To explore the right support package for your school or to book an initial consultation:

**Email:** [office@hedgewood.org](mailto:office@hedgewood.org) with the subject 'Outreach'

**Phone:** 02088456756

**Location:** Hedgewood Special School,  
Weymouth Road, Hayes, UB48NF

[www.hedgewood.org](http://www.hedgewood.org)