

## Cycle 1 Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<b>The teaching of communication skills should be integrated into the school day and taught continuously.</b>					
Literacy	Retelling stories, answering questions, writing common words, describing objects/items		Expressing ideas through drawings and writing, anticipating key events in stories, recognising letters and letter sounds		Answering comprehension questions and predicting outcomes, writing for various purposes, sharing views and opinions on books	
Mathematics	Number	Shape and Sizes	Positions	Counting	Measurement	Data Handling & Quantities
Personal, Social and Emotional Development	Self-awareness and Self-esteem	Recognising my family	Being Brave/Trying new things	Sharing and Respect	Building Relationships	Developing Independence
Physical Development	Coordination and Balance		Handling tools & materials with increasing skills		Following Instructions	
STEM & Humanities: Science, History, Geography & Computing & E-Safety	<p style="text-align: center;"><b>Theme: Me and My body</b></p> <p><b>Science:</b> Animals Including Humans – Identifying body parts and their functions, the five senses, and recognising changes from baby to adult.</p> <p><b>History:</b> Personal history – Understanding changes in oneself over time (baby, toddler, child) and significant life events.</p> <p><b>Geography:</b> Where I Live – Exploring familiar places (home, school, community) and understanding how environments support human needs.</p> <p><b>Computing &amp; E-Safety:</b> All About Me – Using technology to create self-portraits and <b>learning about online safety when sharing personal information.</b></p>		<p style="text-align: center;"><b>Theme: The Natural World</b></p> <p><b>Science:</b> Exploring Living Things – Identifying plants, animals; understanding basic needs for survival.</p> <p><b>History:</b> Nature in the Past – Looking at how people used natural resources for survival (e.g., early farming, building materials).</p> <p><b>Geography:</b> Exploring Our Environment – Learning about different natural landscapes, weather patterns, and how nature supports life.</p> <p><b>Computing &amp; E-Safety:</b> Observing the Natural World – Using technology to record and explore nature (e.g., taking photos &amp; using digital maps). <b>Teaching permission for Photos.</b></p>		<p style="text-align: center;"><b>Theme: Homes and Habitats</b></p> <p><b>Science:</b> Identifying different habitats and the animals that live in them; understanding how living things adapt to their environment.</p> <p><b>History:</b> Comparing homes from the past and present; exploring how people have built homes in different times and places.</p> <p><b>Geography:</b> Investigating different types of homes and habitats around the world; understanding how climate and location influence where and how people and animals live.</p> <p><b>Computing &amp; E-Safety:</b> Using technology to research homes and habitats; creating digital models of different living environments. <b>What is private information?</b></p>	
Creative Arts: Art, DT & Music	Making representations of/for myself	Creative expression through basic materials	Describing taste, colour and melodies	Sounds, rhythms and Patterns	Form and Function	Building and Construction/Sounds of the world
R.E	Festivals and Celebrations	Stories and Traditions	Symbols and Rituals	Nature and the Environment	Caring for Others	My Community

## Cycle 2 Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<b>The teaching of communication skills should be integrated into the school day and taught continuously.</b>					
Literacy	Retelling stories, answering questions, writing common words, describing objects/items		Expressing ideas through drawings and writing, anticipating key events in stories, recognising letters and letter sounds		Answering comprehension questions and predicting outcomes, writing for various purposes, sharing views and opinions on books	
Mathematics	Comparing Quantities	Recognising Shapes	Number and Shape Patterns	Counting and Number Sequences	Time	Non-standard Units of Measure
Personal, Social and Emotional Development	Understanding Emotions	Mindfulness and Calming strategies	Working in a Team	Friendships and Playing together	Group Games and Turn-taking	Trying New Things
Physical Development	Using Tools Safely		Hand-Eye Coordination		Gross Motor and Body Movements	
STEM & Humanities: Science, History, Geography & Technology & E-Safety	<p style="text-align: center;"><b>Theme: Healthy Living</b></p> <p><b>Science:</b> Exploring foods – sorting healthy and unhealthy foods, understanding what our bodies need (water, sleep, food, exercise).</p> <p><b>History:</b> My day vs. the past – comparing daily routines (mealtimes, play, sleep) with those of parents/grandparents.</p> <p><b>Geography:</b> Where food comes from – exploring simple farm-to-table journeys (milk from cows, apples from trees).</p> <p><b>Computing &amp; E-Safety:</b> Using pictures or simple apps to record food choices or daily routines safely. <b>Safe choices and asking for help.</b></p>		<p style="text-align: center;"><b>Theme: Making with Materials</b></p> <p><b>Science:</b> Exploring different materials and their properties; investigating which materials are best for different purposes (e.g., waterproofing, strength, flexibility).</p> <p><b>History:</b> How materials have been used in different time periods (e.g., from stone to modern plastics); traditional vs modern crafts.</p> <p><b>Geography:</b> Where materials come from – exploring natural vs man-made materials and their environmental impact.</p> <p><b>Computing &amp; E-Safety:</b> Using digital design tools to create models; researching eco-friendly materials online. <b>Seeking permission to use devices.</b></p>		<p style="text-align: center;"><b>Theme: Exploring Our World</b></p> <p><b>Science:</b> Investigating weather, landscapes, and natural phenomena like volcanoes and rivers.</p> <p><b>History:</b> How people have explored and adapted to different environments over time.</p> <p><b>Geography:</b> Comparing different places – deserts, rainforests, polar regions, and how humans and animals survive in them.</p> <p><b>Computing &amp; E-Safety:</b> Using digital maps and interactive tools to explore different world regions safely. <b>How to balance screen time.</b></p>	
Creative Arts: Art, DT & Music	Expressing with Colour and Texture	Recording the Environment	Collaging	Art from Nature	Making 3D models	Performing Arts
R.E	The Places I belong	Stories of Peace and Kindness	Understanding Symbols in the Community	Respect and Kindness	Recycling	How to Help