

# Good Autism Practice

Gain practical knowledge and discover hands-on tools and techniques to support autistic children in your setting.

## Who is this training for?

This is a module for practitioners who work directly with autistic children in schools, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

## What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupil and their family in setting learning goals



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# Making Sense of Autism

Gain a better understanding and awareness of autism and the way it affects children in schools.

## Who is this training for?

This is a raising awareness module for anyone working in schools. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

## What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile



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## Making Sense of Neurodivergence

This module is an awareness-raising module that introduces neurodivergence and the areas of difference, which can include: Social Understanding and Communication, Flexibility, Information Processing and Understanding and Sensory Processing and Integration, among other things.

### Who is this training for?

This module is for anyone working in a school environment, whether they be teachers, learning support assistants, school meals supervisors, school business managers, site staff or office staff. This module would also be suitable for taxi drivers and school escorts

### What will you learn?

The training will support delegates to:

- Understand that neurodivergence is a difference rather than a deficit or disorder.
- Recognise areas of difference in neurodivergence and how these can affect neurodivergent pupils.
- Listen to and learn from the perspectives of neurodivergent pupils and their parents/ carers.
- Reflect on their practice and implement reasonable adjustments to support neurodivergent pupils.



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## Developing Inclusive Leadership

This module intends to equip leaders with the knowledge, understanding and practical strategies to develop inclusive schools that support the learning and wellbeing of all children and young people, including those who are neurodivergent.

### Who is this training for?

This module is aimed at leaders in primary, secondary mainstream or specialist settings

### What will you learn?

The training will support delegates in understanding:

- the need for change, to improve the educational experiences and outcomes of all children and young people.
- their vital role in enabling inclusion and systemic good practice across their school.
- the educational policy and legislation related to inclusion and how this must steer their school's vision, strategy, and actions.
- be inspired to develop a culture in their setting which enables all children and young people to feel listened to, supported and included.
- reflect on how the NEN can support them in taking the next steps to effectively embed an inclusive culture and good practice across their school, through co-produced, evidence-based professional development.



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# Understanding Non-Attendance Module

This module is for any member of the leadership team, including Senior Leadership, SENDCOs and pastoral leaders and would also be suitable for staff working as part of the attendance team. It would also be appropriate training for any other interested member of staff with the support of their Senior Leadership Team.

## Who is this training for?

The module is suitable for professionals working with autistic pupils aged 5-16 in mainstream and specialist schools.

## What will you learn?

The module will help delegates to:

- Understand the importance of meeting support needs to reduce Anxious Non-Attendance.
- Understand the individual experience of Anxious Non-Attendance.
- Be able to implement effective strategies, both at whole school and individual practitioner level, to support pupils experiencing, or at risk of, Anxious Non-Attendance.



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## Transitions in Schools Module

This module aims to provide delegates with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the schools.

### Who is this training for?

This module is for any member of staff working with autistic pupils aged 5-16 in mainstream and specialist schools.

### What will you learn?

The module will help delegates to:

- Identify examples of school transitions and understand whether these might be described as 'macro' or 'micro'.
- Understand the demands of transitions across the Primary and Secondary school phases for all children but especially autistic children and young people.
- Be able to identify why autistic children and young people require enhanced support to reduce the negative impact of transitions on their education and wellbeing.



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# Anxiety Module

This module will provide delegates with an understanding of what we mean by anxiety, how it appears in autistic pupils, what the key triggers are and what delegates can do to support autistic pupils and prevent and reduce anxiety.

## Who is this training for?

This session is suitable for practitioners working with autistic children in mainstream or specialist schools. This may include:

- Teachers
- Teaching assistants
- SENCOs
- Any practitioner needing to map the progress pupils

## What will you learn?

The training will support delegates to understand:

- How autistic pupils might express anxiety
- What can cause anxiety in autistic pupils
- What you can do to prevent and reduce anxiety in autistic pupils



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## Introduction to the Progression Framework 2.0

Gain an overview of the NEN Progression Framework 2.0, a progress tracking tool available via this training or from the NEN website.

### Who is this training for?

This session is suitable for practitioners working with autistic children in mainstream or specialist settings. This may include:

- Teachers
- Teaching assistants
- SENCOs
- Any practitioner needing to map the progress pupils

### What will you learn?

- Become familiar with the key features and content of the NEN Progression Framework Excel document
- Know how to use the NEN Progression Framework to identify priorities and set learning intentions for individuals
- Know how to use the NEN Progression Framework to provide evidence of progress



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## Developing Play Module

This module is intended to equip delegates with an understanding of the importance of play in the Early Years and how the three areas of difference in autism can impact on play. The module also considers how person-centred planning and making reasonable adjustments can enable autistic children to develop their play skills

### Who is this training for?

This module is intended for delegates working in all Early Years settings.

### What will you learn?

The module will help delegates to:

- Understand that autism is a difference not a deficit
- Understand how the three areas of difference in autism may impact on the development of play skills
- Develop knowledge of how to support autistic children to develop play skills
- Create a plan to ensure progress in play skills



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## Developing Toileting Module

This module is intended to develop delegates' understanding of how autism can impact on toileting. The module also aims to equip delegates with strategies to enable and support autistic children to develop their toileting in the setting and at home, through effective communication with parents and carers.

### Who is this training for?

This module is intended for delegates working in all Early Years settings.

### What will you learn?

The module will help delegates to:

- Understand that autism is a difference not a deficit
- Understand how the three areas of difference in autism may impact on toileting
- Develop knowledge of how to support autistic children with toileting
- Create a plan which will ensure that autistic children in the setting are supported with toileting



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