



Hedgewood School - Climate Action Plan

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop staff expertise in implementing and monitoring climate action initiatives	<ul style="list-style-type: none"> - Provide training on energy efficiency, waste management, and sustainable procurement - Appoint a dedicated Sustainability Lead to coordinate and oversee climate action efforts - Establish a Sustainability Working Group with representatives from different departments 	Headteacher	<ul style="list-style-type: none"> - Training budget - Time for staff to attend training - Dedicated Sustainability Lead role 	<ul style="list-style-type: none"> - All staff attend relevant training - Sustainability Working Group meets regularly and reports progress to the governing board - Clear roles and responsibilities for climate action are established 	Decarbonisation, Adaptation and resilience

2. Staff/Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage staff and pupils in climate action initiatives	<ul style="list-style-type: none"> - Establish an Eco-Warriors committee with pupil representatives - Encourage staff and pupils to participate in litter picking, composting, and other environmental activities - Celebrate and share successes of 	Sustainability Lead	<ul style="list-style-type: none"> - Time for Eco-Warriors committee meetings - Promotional materials 	<ul style="list-style-type: none"> - Active Eco-Warriors committee with regular meetings - Increased participation in environmental activities by staff and pupils 	Biodiversity, Climate education and green careers



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	climate action initiatives through school newsletters, assemblies, and social media		(posters, newsletters)	- Positive feedback and engagement from the school community	

3. Buildings/Grounds

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve the energy efficiency and sustainability of the school buildings and grounds	<ul style="list-style-type: none"> - Conduct a comprehensive energy audit to identify areas of energy waste and opportunities for improvement - Implement measures to address the issues identified, such as repairing leaking roofs, upgrading insulation, and installing motion-sensor lighting 	Site Manager	<ul style="list-style-type: none"> - Energy audit budget - Funding for building upgrades and renewable energy projects - Expertise from sustainability consultants or contractors 	<ul style="list-style-type: none"> - Reduced energy consumption and utility bills - Improved building condition and reduced maintenance issues - Increased biodiversity and natural habitats on the school grounds 	Decarbonisation, Adaptation and resilience, Biodiversity

Commented [H1]:
 Energy Efficiency Project included Additional Lighting across external areas of the school for Energy Efficiency; Changing Benches and Flooring in several areas of the school; Soundproof dividing walls added; New Intercom system door entry panel, control unit 3x video monitors.)



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	- Enhance biodiversity through the creation of rain gardens, wildflower meadows, and other nature-based solutions				

4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable and healthy school lunches	<ul style="list-style-type: none"> - Work with the catering provider to source locally and sustainably produced ingredients - Reduce food waste by implementing portion control and composting food scraps - Offer more plant-based and vegetarian options on the menu - Educate pupils on the environmental impact of food choices and the benefits of sustainable and healthy eating 	SBM, SMSA supervisor Outdoor Learning Lead	<ul style="list-style-type: none"> - Collaboration with local food producers and suppliers - Composting equipment - Educational resources on sustainable and healthy eating 	<ul style="list-style-type: none"> - Increased use of locally and sustainably sourced ingredients - Reduced food waste - Positive feedback from pupils and parents on the school lunch menu 	Decarbonisation, Biodiversity



5. Curriculum

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Integrate climate change and sustainability topics across the curriculum	<ul style="list-style-type: none"> - Review the curriculum to identify opportunities to incorporate climate change, sustainability, and environmental topics - Develop lesson plans and teaching resources that address these themes in a age-appropriate and engaging way - Provide training and support for teachers to confidently deliver climate and sustainability-related lessons 	Outdoor Learning Curriculum Lead	<ul style="list-style-type: none"> - Curriculum review and development time - Access to relevant teaching resources and materials - Professional development budget for teacher training 	<ul style="list-style-type: none"> - Climate change and sustainability topics are integrated into relevant subject areas - Pupils demonstrate increased knowledge and understanding of climate change and sustainability issues - Positive feedback from pupils and parents on the curriculum 	Climate education and green careers

6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote the mental and physical wellbeing of staff and pupils through climate action initiatives	<ul style="list-style-type: none"> - Incorporate nature-based activities, such as gardening and outdoor learning, into the school timetable - Encourage staff and pupils to engage in 	Wellbeing Lead	<ul style="list-style-type: none"> - Funding for outdoor learning resources and equipment 	<ul style="list-style-type: none"> - Increased staff and pupil satisfaction and engagement with the school's climate action initiatives 	Adaptation and resilience, Biodiversity



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	physical activities that reduce their carbon footprint, such as walking, cycling, or using public transport - Provide opportunities for staff and pupils to connect with nature and learn about the importance of biodiversity		- Time allocated for nature-based activities - Partnerships with local environmental organisations	- Improved mental and physical health outcomes for staff and pupils	

7. Opportunities for Pupil Leadership

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower pupils to take a leading role in the school's climate action efforts	- Establish an Eco-Warriors committee with representatives from different year groups - Provide training and support for the Eco-Warriors to develop their leadership and project management skills - Encourage the Eco-Warriors to lead initiatives, such as energy-saving	Sustainability Lead	- Time for Eco-Warriors committee meetings - Funding for Eco-Warriors training and project resources	- Active and engaged Eco-Warriors committee - Pupil-led climate action initiatives are implemented successfully - Increased pupil ownership and pride in the	Climate education and green careers



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	campaigns, litter-picking, and biodiversity projects			school's climate action efforts	

8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Ensure the school's procurement practises support sustainability and reduce environmental impact	<ul style="list-style-type: none"> - Review procurement policies and procedures to prioritise sustainable and ethical suppliers - Establish a supplier code of conduct that includes environmental and social responsibility criteria - Explore opportunities to source school supplies and equipment from local and UK-based suppliers to reduce the carbon footprint of transportation 	School Business Manager	<ul style="list-style-type: none"> - Time to review and update procurement policies - Collaboration with suppliers to understand their sustainability practises 	<ul style="list-style-type: none"> - Procurement policies and procedures updated to prioritise sustainability - Increased use of local and UK-based suppliers - Reduced environmental impact of the school's procurement activities 	Decarbonisation



9. Parents

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents in the school's climate action initiatives	<ul style="list-style-type: none"> - Communicate the school's climate action plan and progress through newsletters, social media, and parent-teacher meetings - Encourage parents to support the school's initiatives, such as reducing single-use plastics, promoting sustainable travel, and participating in school-based environmental activities - Seek feedback and input from parents on the school's climate action efforts 	Sustainability Lead	<ul style="list-style-type: none"> - Communication channels (newsletters, social media) - Opportunities for parent engagement (meetings, events) 	<ul style="list-style-type: none"> - Increased awareness and understanding of the school's climate action initiatives among parents - Positive feedback and engagement from parents on the school's climate action efforts - Increased parental participation in school-based environmental activities 	Decarbonisation, Adaptation and resilience, Biodiversity

10. Transportation and Travel

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable and active modes of transportation for staff and pupils	<ul style="list-style-type: none"> - Encourage staff to walk or use public transport to get to school - Provide secure bicycle storage and changing facilities to support 	Site Manager	<ul style="list-style-type: none"> - Bicycle storage and changing facilities - Partnerships with 	<ul style="list-style-type: none"> - Increased number of staff walking, cycling, or using public transport to get to school - Reduced number of individual 	Decarbonisation, Adaptation and resilience



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	active travel - Educate the school community on the environmental impact of different modes of transportation		local transport providers - Educational resources on sustainable transportation	car journeys to and from the school - Positive feedback from the school community on the sustainable transportation initiatives	

11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve the environmental sustainability of the school's digital infrastructure and practises	- Implement energy-efficient practises for IT equipment, such as turning off devices when not in use and using power management settings - Develop a plan for the responsible disposal of WEEE (Waste Electrical and Electronic Equipment) - Explore opportunities to reduce paper waste through the use of digital technologies, such as online learning platforms and e-books	ICT Technician	- Energy-efficient IT equipment - WEEE disposal procedures and partnerships - Digital learning resources and platforms	- Reduced energy consumption and carbon emissions from the school's digital infrastructure - Proper disposal of WEEE in accordance with regulations - Decreased paper waste through the use of digital technologies	Decarbonisation



12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Establish partnerships and collaborations to support the school's climate action efforts	<ul style="list-style-type: none"> - Engage with local environmental organisations, councils, and community groups to share best practises and explore joint initiatives - Seek out funding and grant opportunities to support the implementation of the school's climate action plan - Collaborate with other schools in the area to share resources, expertise, and lessons learned 	Sustainability Lead	<ul style="list-style-type: none"> - Time to research and establish partnerships - Funding for collaborative projects 	<ul style="list-style-type: none"> - Successful partnerships and collaborations established with local organisations and other schools - Additional funding and resources secured to support the school's climate action initiatives - Shared learning and best practises among partner schools and organisations 	Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers



13. Governance and Policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Ensure the school's governance and policy framework supports the implementation of the climate action plan	<ul style="list-style-type: none"> - Review and update the school's policies and procedures to incorporate sustainability and climate change considerations - Assign clear roles and responsibilities for the oversight and implementation of the climate action plan - Regularly monitor and report on the school's progress against the climate action plan to the governing board 	Co-Headteachers	<ul style="list-style-type: none"> - Time to review and update policies - Dedicated Sustainability Lead role - Reporting and monitoring processes 	<ul style="list-style-type: none"> - Updated policies and procedures that prioritise sustainability - Effective governance and oversight of the climate action plan - Regular progress reports to the governing board 	Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers

14. Resilience and Adaptation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance the school's resilience and adaptability to the impacts of climate change	<ul style="list-style-type: none"> - Conduct a climate risk assessment to identify potential threats, such as flooding, extreme weather events, and changes in temperature and precipitation - Develop and implement a climate adaptation plan to address the identified 	Co-Headteachers/School Business Manager/ Site Manager	<ul style="list-style-type: none"> - Climate risk assessment expertise - Funding for adaptation measures 	<ul style="list-style-type: none"> - Comprehensive climate risk assessment completed - Climate adaptation plan developed and implemented - Emergency and business 	Adaptation and resilience



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	risks, including measures to protect the school's buildings, grounds, and operations - Ensure the school's emergency and business continuity plans account for climate-related disruptions		- Time to develop and implement the adaptation plan	continuity plans updated to address climate-related risks	