

Phase 3 Coverage Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Spoken Language	The teaching of communication skills should be integrated into the school day and taught continuously.					
English (Reading)	Fiction – Traditional stories	Non- Fiction	Fiction – Fairy Tales	Poetry – Rhymes / Poems	Fiction – Picture Books	Revisit and Review
English (Phonics) Reading (Word reading) Writing (Spelling)	Systematic synthetic Phonics should be taught daily using Phonics Bug scheme (aligned to Letters and Sounds Phase 2 – 6)					
English (Writing)	Composition Skills / Letter Formation	Composition Skills / Letter Formation Labels. Captions and Lists	Composition Skills / Letter Formation Descriptions	Composition Skills / Letter Formation Grammar, punctuation and Vocabulary	Composition Skills / Letter Formation Story writing	Composition Skills / Letter Formation Recounts
Mathematics	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Geometry (2D and 3D shapes, Position and Direction)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Length / height / weight / capacity)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Money / Time)
PSHE / RHE	Being me in my world	Dreams and goals	Celebrating differences	Healthy me	Relationships	Changing me
History	Local History				Events beyond living memory - Inventions and inventors	
Geography	Environmental Awareness and change		Global Awareness		Compass Skills and data collection	
Science	Animals including Humans: Habitats	Forces: Magnetism	Physics: Weather	Plants	Electricity	States of Matter
RE	Light & Festivals	Special Times	Stories & Symbols	Caring for the World	Food & Sharing	Music & Expression
DT	Mechanisms in motion: Pulley and Gear challenge		User-Centred Product Design		Simple Electrical Circuit Design	
Cooking and Nutrition		Farming through the seasons		Taste Testing and Evaluation Activity		Design a Healthy Yogurt pot or overnight oats
Art and Design						
Music	Unit 19: Playing Quietly	Unit 20 – using flash cards	Unit 21: Composition	Unit 22: Patterns	Unit 23: Pulse	Unit 24: Pitch
PE	Ball Skills and object control	Movement sequences	Obstacle courses and circuits	Target games	Team games	Athletics
Computing	Computing systems and networks	Creating media – digital painting	Programming A – moving a robot	Data and information	Creating media – digital writing	Programming B – Programming animations
Online Safety	Health, well-being, and lifestyle: Online reputation	Image and identity – online bullying	Copyright and ownership	Managing online information	Online relationships	Privacy and security

Phase 3 Coverage Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Spoken Language	The teaching of communication skills should be integrated into the school day and taught continuously.					
English (Reading)	Fiction – Traditional stories	Non- Fiction	Fiction – Fairy Tales	Poetry – Rhymes / Poems	Fiction – Picture Books	Revisit and Review
English (Phonics) Reading (Word reading) Writing (Spelling)	Systematic synthetic Phonics should be taught daily using Phonics Bug scheme (aligned to Letters and Sounds Phase 2 – 6)					
English (Writing)	Composition Skills / Letter Formation	Composition Skills / Letter Formation Labels. Captions and Lists	Composition Skills / Letter Formation Descriptions	Composition Skills / Letter Formation Grammar, punctuation and Vocabulary	Composition Skills / Letter Formation Story writing	Composition Skills / Letter Formation Recounts
Mathematics	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Geometry (2D and 3D shapes, Position and Direction)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Length / height / weight / capacity)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Money / Time)
PSHE / RHE	Being me in my world	Dreams and goals	Celebrating differences	Healthy me	Relationships	Changing me
History	Jobs and Work through time				Events beyond living memory: Space	
Geography	Global Mapping and Digital Awareness		Advantaged Mapping and Spatial Skills		Fieldwork investigation and Environmental Change	
Science	Seasons/ Weather	Everyday Materials	Animals	Rocks	Plants and Trees	Uses of materials
RE	Special People	Belonging	Places of Worship	New Life & Growth	Rules & Values	Journeys & Pilgrimage
DT	Linkage Model Making		Dismantle and Rebuild: How things work		Create a functional moving card	
Cooking and Nutrition		From plant to plate: Where food comes from		Create a seasonal Salad		Food storage and Sorting challenge
Art and Design						
Music	Unit 19: Playing Quietly	Unit 20 – using flash cards	Unit 21: Composition	Unit 22: Patterns	Unit 23: Pulse	Unit 24: Pitch
PE	Ball Skills and object control	Movement sequences	Obstacle courses and circuits	Target games	Team games	Athletics
Computing	Computing systems and networks	Creating media – digital photography	Programming A – Robot Algorithms	Data and information – pictograms	Creating media – digital music	Programming B – Programming quizzes
Online Safety	Health, well-being, and lifestyle: Online reputation	Image and identity – online bullying	Copyright and ownership	Managing online information	Online relationships	Privacy and security