

## Phase 2 Coverage Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Spoken Language	The teaching of communication skills should be integrated into the school day and taught continuously.					
English (Reading)	Fiction – Traditional stories	Non- Fiction	Fiction – Fairy Tales	Poetry – Rhymes / Poems	Fiction – Picture Books	Revisit and Review
English (Phonics) Reading (Word reading) Writing (Spelling)	Systematic synthetic Phonics should be taught daily using Phonics Bug scheme (aligned to Letters and Sounds Phase 2 – 6)					
English (Writing)	Composition Skills / Letter Formation	Composition Skills / Letter Formation Labels. Captions and Lists	Composition Skills / Letter Formation Descriptions	Composition Skills / Letter Formation Grammar, punctuation and Vocabulary	Composition Skills / Letter Formation Story writing	Composition Skills / Letter Formation Recounts
Mathematics	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Geometry (2D and 3D shapes, Position and Direction)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Length / height / weight / capacity)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Money / Time)
PSHE / RHE	Being me in my world	Dreams and goals	Celebrating differences	Healthy me	Relationships	Changing me
History	Everyday Life in the past				Events Beyond Living Memory: Kings, Queens and Leaders	
Geography	Local Human and Physical Features		Understanding the UK		Local Mapping and Observations	
Science	Human Body	Properties of Materials	Sound	Plants	Light	States of Matter
RE	Light & Festivals	Special Times	Stories & Symbols	Caring for the World	Food & Sharing	Music & Expression
DT	Mechanisms Make a moving lift		Create a simple Electrical game		Create a Pop-Up or moving card (slides / levers)	
Cooking and Nutrition		Food groups- tasting and sorting		From the sea – Food source exploration		Food Preparation and Tasting
Art and Design						
Music	Unit 13: instrument Skills	Unit 14: Right sound- Right time	Unit 15: Playing in a group	Unit 16: Directing	Unit 17: Shake-Tap-Ring	Unit 18: shhh!
PE	Ball Skills and object control	Movement sequences	Obstacle courses and circuits	Target games	Team games	Athletics
Computing	Computing systems and networks	Creating media – digital painting	Programming A – moving a robot	Data and information	Creating media – digital writing	Programming B – Programming animations
Online Safety	Health, well-being, and lifestyle: Online reputation	Image and identity – online bullying	Copyright and ownership	Managing online information	Online relationships	Privacy and security

## Phase 2 Coverage Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Spoken Language	The teaching of communication skills should be integrated into the school day and taught continuously.					
English (Reading)	Fiction – Traditional stories	Non- Fiction	Fiction – Fairy Tales	Poetry – Rhymes / Poems	Fiction – Picture Books	Revisit and Review
English (Phonics) Reading (Word reading) Writing (Spelling)	Systematic synthetic Phonics should be taught daily using Phonics Bug scheme (aligned to Letters and Sounds Phase 2 – 6)					
English (Writing)	Composition Skills / Letter Formation	Composition Skills / Letter Formation Labels. Captions and Lists	Composition Skills / Letter Formation Descriptions	Composition Skills / Letter Formation Grammar, punctuation and Vocabulary	Composition Skills / Letter Formation Story writing	Composition Skills / Letter Formation Recounts
Mathematics	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Geometry (2D and 3D shapes, Position and Direction)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Length / height / weight / capacity)	Number (Place value, Addition, Subtraction, Multiplication, Division)	Revisit and Review Number Measurement (Money / Time)
PSHE / RHE	Being me in my world	Dreams and goals	Celebrating differences	Healthy me	Relationships	Changing me
History	Local History				Events beyond living memory: Exploration and Discovery	
Geography	Data Collection and Environmental Awareness		Local Mapping and observation		Fieldwork and Map skills	
Science	Human Body	Everyday Materials	Animals	Earth and Space	Plants and Trees	Uses of materials
RE	Special People	Belonging	Places of Worship	New Life & Growth	Rules & Values	Journeys & Pilgrimage
DT	Build a strong bridge structure		Design a useful product for school		Design a toy vehicle	
Cooking and Nutrition		Food origin sorting and farm talk		Grow it, eat it! Vegetable planting		Food preparations and tasting
Art and Design						
Music	Unit 13: instrument Skills	Unit 14: Right sound- Right time	Unit 15: Playing in a group	Unit 16: Directing	Unit 17: Shake-Tap-Ring	Unit 18: shhh!
PE	Ball Skills and object control	Movement sequences	Obstacle courses and circuits	Target games	Team games	Athletics
Computing	Computing systems and networks	Creating media – digital photography	Programming A – Robot Algorithms	Data and information – pictograms	Creating media – digital music	Programming B – Programming quizzes
Online Safety	Health, well-being, and lifestyle: Online reputation	Image and identity – online bullying	Copyright and ownership	Managing online information	Online relationships	Privacy and security

