

Hedgewood School Pupil Premium Strategy Statement 2022-2023

School overview

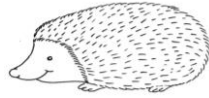
Metric	Data
School name	Hedgewood School
Pupils in school	190
Proportion of disadvantaged pupils	67 pupils (35%)
Pupil premium allocation this academic year	£78,945
Academic year or years covered by statement	2022-23
Publish date	October 2022
Review date	September 2023
Statement authorised by	J Goddard
Pupil premium lead	P Greenwald
Governor lead	

Disadvantaged pupil barriers to success

At Hedgewood, longitudinal data indicates our children's disadvantages and related barriers to learning are more directly attributable to a combination of autism related communication challenges, language disorders, acute sensory issues and medical problems. Our Pupil Premium children are distributed across the school and are tracked through pupil evaluation meetings and continual daily monitoring from their class teacher.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupil premium (PP) pupils will be more confident learners with higher levels of engagement.	PP pupils will learn and fully embed the objectives of their curriculum phase, closing the attainment gap between them and non PP pupils as demonstrated in their PCP's and pupil evaluation meetings.	July 2023
PP pupils will make at least expected progress in English (across spoken language, reading and writing).	75% of PP pupils will achieve a minimum of 65% of their Personalised Curriculum Plan (PCP) English targets	July 2023
PP pupils will make at least expected progress in	75% of PP pupils will achieve a minimum of 65% of their	July 2023



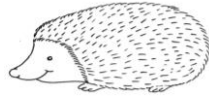
mathematics (across number, measurement and geometry).	Personalised Curriculum Plan (PCP) Maths targets	
PP pupils will make at least expected progress in Functional Communication	75% of PP pupils will achieve a minimum of 65% of their Personalised Curriculum Plan (PCP) Communication targets	

Strategy aims for disadvantaged pupils – wider outcomes

Aim	Evidence of impact	Target date
PP pupils' will have increased access to extra-curricular activities.	PP pupils will have increased opportunities to access lunchtime and after school extra-curricular activities. Pupils voice and school council feedback on pupil's engagement and enjoyment.	July 2023
The behaviour of PP pupils will improve for pupil to access increased learning opportunities.	A reduction in the number of behaviour incidents for PP pupils, through Studio III and Hedgewood ABC training including tracking procedures and improved effectiveness of individual support plans.	July 2023
PP pupils will show an increase in class attendance and improved punctuality.	Attendance for PP pupils to improve reaching 95%, this will be monitored monthly and any issues addressed with parents to offer wider support to families. Pupil evaluation meetings will reflect interventions and support to improve attendance and punctuality.	July 2023

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Sign-a-long training for 13 staff members, including teachers and support staff. They will complete the Foundation Course in Sign-a-long in order to better support PP pupils with speech and language impairments. This will impact a minimum of 12 PP pupils across the school.</p> <p>All teachers will have Alternative Method or Speaking</p>

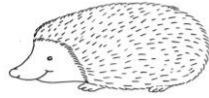


	<p>(AMS) training. This will impact a minimum of 20 PP pupils across the school.</p> <p>£500</p>
Priority 2	<p>To provide additional support across all phases and curriculum pathways, with a particular focus on English, Functional Communication and Mathematics. Class teachers, Phase leaders and SLT will identify interventions necessary to ensure progress in learning for all pupils. Additional flexibility will be provided through the employment of additional TA's as necessary to facilitate teacher to complete identified interventions as a result of pupil evaluation meetings.</p> <p>£26,000</p>
Priority 3	<p>To provide training and support across all phases and curriculum pathways to develop social communication and interaction of our PP pupils through 'Developing Play' training. The school will invest in a subscription to Play Schema's and handbooks to support early play developments across all Phase 1 classes and early Phase 2 classes.</p> <p>£500</p>
<p>These 3 priorities address PP pupils' barriers to learning, particularly their communication difficulties and their general engagement in learning.</p>	
Projected spending	<p>£ 27,000</p>



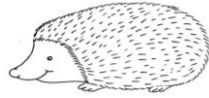
Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Positive Behaviour Support (PBS) leader working full time across all curriculum pathways to support all staff in embedding Hedgewood ABC behaviour management and monitoring. Whole school training for all staff to be presented in October 2021. PBS lead will work with SLT to introduce a new input and monitoring system (SLEUTH) to record, monitor and respond to behaviour needs across the whole school.</p> <p>£22,000</p>
Priority 2	<p>Positive Behaviour Support leader will train a minimum of two staff groups of 12 teachers and teaching assistants in Studio III and low arousal behaviour management</p> <p>£7,000</p>
Priority 3	<p>PSD (external provider) will run multi-skills sports clubs at lunchtimes three days per week and afterschool clubs twice per week.</p> <p>£6,000</p>
Priority 4	<p>Continued expansion of school respite services to prioritise PP pupils to ensure families are offered full access to Hedgewood respite services.</p> <p>£7,000</p>
Priority 5	<p>Investment in sensory resources to meet the needs of sensory profiles of PP pupils across the whole school.</p> <p>£9,945</p>
Barriers to learning these priorities address	<ul style="list-style-type: none"> • The improved parent-school communication will impact on PP pupils' punctuality and attendance. • Staff and parents will have increased knowledge and understanding of the needs and the challenges faced by PP pupils and how to meet them.
Projected spending	£51,945



Monitoring and implementation

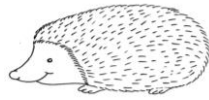
Area	Challenge	Mitigating action
Teaching	Ensuring professional development for teaching and support staff.	Senior leaders and Phase Leaders will provide staff training. Weekly Curriculum Meetings and INSET training sessions to provide targeted support and further develop the subject pedagogy for all teachers and how to teach key skills for teachers and teaching assistants.
Targeted support	Employment of teaching assistant to provide cover. Analysis of pupil progress and attainment across all pathways utilising PCP data	SLT, Phase Leaders and class teachers will provide support and organise time for intervention supports through the use of a flexible teaching assistant employed to facilitate time for all teachers. SLT will work closely with Phase Leaders to ensure quality interventions are planned for from pupil progress data. Weekly Curriculum Meetings to further develop teachers subject knowledge and share good practice in embedding curriculum content and learning for all pupils appropriate to their pathway.
Wider strategies	Ensure equal opportunities for all PP pupils to attend a range of extended school clubs and respite services.	Offer a wide variety of extra-curricular activities and extended school clubs. Ensure that respite services are made available to PP pupils and families.



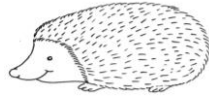
Pupil Premium Evaluation

Review 2021-2022: Last's years aims and outcomes

Targeted Academic Support Priorities	Outcomes	Expenditure
Priority 1	<p>13 staff members (teachers and TA's) were trained from April to July. All staff members are working with children to support signing as a method of communication. Pupils are now engaging more and accessing group and peer discussions. Staff who are trained are now supporting whole class sign to enable all pupils to communicate using basic signs to create a more inclusive environment for all pupils.</p>	£400
Priority 2	<p>All phase leaders were given additional time to offer support to colleagues and support teachers in developing maths and English teaching strategies through team teaching and peer on peer observations.</p> <p>The English co-ordinator worked with SLT in the Autumn Term to research and embed a new reading scheme and online support program (Bug Club) to teach phonics and reading skills accessible for all pupils both in school and at home. She has also led CPD training for all teachers and TA's to ensure accuracy when teaching phonics.</p> <p>The Maths co-ordinator worked with SLT to continue embedding White Rose Maths into the curriculum. Alongside all phase leaders she completed Numicon training which will be shared with all teachers in November through the internal CPD offered through INSET training hours.</p> <p>From pupil evaluation meeting, SLT and phase leaders supported teachers in planning</p>	£29,250 X2 TA's 3 days per week agency cover at £125 per day



	<p>appropriate interventions to support the development of English and Maths skills for PP pupils. Teachers were able to complete these interventions with the flexibility of cover provided by a teaching assistant employed for this reason.</p> <p>Pupil premium children have shown an improvement in English and Maths skills as reflected in PCP's and pupil evaluation meetings and by the end of the Summer Term PP pupils were achieving higher than their non-pupil premium peers: English 65% Maths 81%</p>	
Priority 3	<p>Our Speech and Language therapists led two INSET training sessions focussed on developing communication through play in the Autumn Term. Due to an unplanned school closure in the Summer term we were able to book an additional INSET day workshop 'Learning through Play'. This has led to an increase in play interactions in the wider curriculum and all staff engaging in early play opportunities and attention developing strategies. SLT and SMT are working together to further embed wider play opportunities into the Hedgewood Curriculum to increase communication and interaction skills as identified through pupil evaluation meetings.</p>	£1300
Wider Strategies Priorities	Outcome	Expenditure
Priority 1	<p>PBS lead has completed 3 INSET training sessions for all staff on how to records and respond to behaviour in line with the Hedgewood Behaviour policy.</p>	£34,500



	Behaviour tracking and monitoring is now being completed in all classrooms. PBS lead is supporting staff teams and pupils through direct class support to develop strategies and reduce behaviours of concern.	
Priority 2	PBS lead has completed her training and has delivered two rounds of Studio III training to teachers and teaching assistants.	£5320 (£3,820 – trainer training) (£1500 – staff training cover)
Priority 3	Early Bird Training for parents has not been completed this year due to staffing and other mitigating circumstances.	£0
Priority 4	PBS Lead and 11 teaching assistants completed the BILD Level 1 PBS training. This training embodied our low arousal approach to behaviour management and has enabled the staff who attended to support pupils with behaviours of concern with a wider variety of strategies.	£4575 (training cost £2075) (training cover x10 2 days @ £125 per day)
Priority 5	PP children were offered spaces in the summer respite club. Funding has been used to support summer clubs, activities, staffing and food and drink.	£2665 (£310 clubs outings) (£2355 subsidised towards staffing costs)