



Hedgewood School

Staff Code of Conduct

(adopted from Schools HR Co-operative)



The Schools HR Co-operative
Every School Matters

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This policy will be subject to ongoing review and may be amended prior to the scheduled date of the next review in order to reflect changes in legislation where appropriate.	

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1. Scope

This Code of Conduct (“the Code”) applies to all staff employed by Hedgewood school and should also be observed by agency staff, volunteers, contractors, and governors.

Hedgewood School actively supports council values and standards of staff conduct and bases this policy on model frameworks from Hillingdon Local Authority.

Within this Code, references to the school, Co-Headteachers, Governing Board and the Chair of Governors will, be taken to mean a reference to the appropriate equivalent within those establishments.

Under this Code, the Co-Headteachers will be required to make any declarations or disclosures to the Chair of Governors.

2. Introduction

This policy aims to set and maintain standards of conduct that we expect all staff, volunteers, contractors, and governors are required to adhere to in their work environment

We want Hedgewood to be an environment where everyone is safe, happy and treated with respect. We are aiming for excellence, promoting sustainability and diversity, valuing our staff and professional colleagues and enhancing the local community.

Through our detailed staff induction process and follow up training, we aim to ensure that all staff will have the capacity use our Safeguarding protocols to keep all Hedgewood pupils safe.

This includes an effective, current working understanding of Safeguarding reporting, protocols and practice. as well as our positive ‘Low arousal’ approaches to behaviour set out in our policies and Studio 3 training. Also very importantly staff absolutely need a deep understanding of autism and the social and communication needs of our pupils. We expect all support staff, governors and volunteers to also act with personal and professional integrity, respecting the safety and wellbeing of others.

The school is committed to the highest standards of honesty and accountability and this Code provides the values and framework within which all staff, volunteers, contractors, and governors are required to adhere to in their work environment.

This Code cannot cover every eventuality and is not an exclusive or exhaustive list of acceptable conduct at work.

All employees have personal and legal responsibilities, including treating others with dignity and respect, acting honestly, using public funds and school equipment appropriately, adhering to health and safety guidelines and practising equal opportunities at all times.

Various professional and technical bodies may have their own codes of conduct e.g. the [Department for Education Teachers’ Standards](#), these should work in tandem with this document, and where any anomalies arise this should be raised with the Co-Headteachers at the earliest opportunity. Employees should also seek guidance if they are unsure about the contents of this document or if there are any questions as to whether particular conduct or behaviour is acceptable.

3. Compliance with the Code of Conduct

This Code forms part of an employee's contract of employment. As such this Code must be read, understood and adhered to. Any failure to do so will lead to action in line with the school's Disciplinary Policy and Procedure and, if warranted, legal action. Ignorance of these guidelines will not be seen as a valid excuse.

Appropriate action will be taken with agency staff, volunteers and contractors as required; where it is considered that the actions of an agency member of staff, volunteer, or contractor are in breach of this Code, the school will consider not using their services.

Please note that this code of conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and its pupils. We place a great emphasis on maintaining confidentiality of pupil and family information and the positive and patient way we support our pupils.

4. Professional behaviour and conduct

Hedgewood staff will:

Maintain high standards in their attendance and punctuality including:

- Arriving to allow time to ensure belongings and personal needs are dealt with before commencing start of duty time. Staff must be on time to start their duties and responsibilities to pupils
- Always using Inventory system to sign in and out
- Returning promptly from any allocated break times (including using personal facilities during break times)
- Reporting reasons for lateness to Senior Leadership Team
- Ensure fob is on your person at all times and not sharing it with colleagues
- Not signing in or out on Inventory for colleagues (this could lead to disciplinary action)
- Ensure all absence reporting arrangements are followed (This includes calling a member of Senior Leadership Team personally to inform of circumstance of absence (no texting).
- Arrange all medical and dental appointments in own time wherever possible
- Provide Senior Leaders of reasons for special leave requests for emergencies and dependents' leave
- Understand that school based employment consists of term time commitment and no annual leave entitlement is available for class based staff
- Ensure levels of attendance are optimized, and wherever possible take responsibility for managing issues that prevent attendance at work.

School recognises there will exceptional circumstances relating to attendance and punctuality, and will respond to individual requests as is appropriate, keeping in mind at all times the needs of the school. Good attendance allows for consistency in class- for pupils and colleagues, and punctuality assures safeguarding of pupils both in and out of class.

For all staff with a teaching responsibility, understand and adhere to the professional expectations in the Teachers Standards (relating to the complex profiles of pupils at Hedgewood School)

4.1 Safeguarding

Staff have a duty to safeguard pupils from harm, and to report any concerns as per our school policies and procedures. This includes all forms of abuse, neglect and exploitation

All staff must familiarise themselves with our Child Protection and Safeguarding Policy , Whistleblowing policy and related procedures. Staff have a professional duty to ensure they know the processes to follow if they have concerns about a child. All staff must read Part One of Keeping Children Safe in Education, complete safeguarding induction and attend regular safeguarding training and bitesize sessions provided by Hedgewood School.

It is expected that staff who have concerns about poor or unsafe practice should follow our Whistleblowing Policy. This includes low-level concerns. The term 'low-level' concern is any concern – no matter how small – that an adult working in or on behalf of the school may have acted in a way that:

- Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, and
- does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO (Local Authority Designated Officer)

Examples of such behaviour could include, but are not limited to being overly friendly with children, having favourites, taking photographs of children on their mobile phone, using inappropriate sexualised, intimidating or offensive language.

Further information can be found in our Child Protection and Safeguarding Policy.

4.2. Treating other people with dignity and respect

All employees are expected to treat other colleagues, pupils, and external contacts such as parents, with dignity and respect, in compliance with the school's equality policies. Unacceptable behaviour such as discrimination, bullying, harassment, or intimidation will not be tolerated. This includes physical and verbal abuse and other use of inappropriate language or unprofessional behaviour with other colleagues, pupils, and parents etc.

4.3. Appropriate relationships with children

All employees must be committed to safeguarding and promoting the welfare of children and young people.

Staff will observe proper boundaries with pupils that are appropriate to their professional position. They will act in a fair and transparent way that would not lead anyone to

reasonably assume they are not doing so. This will be in line with Safer Working Practices training.

If staff members and pupils must spend time on a one-to-one basis, staff will ensure that:

- A colleague or line manager knows this is taking place
- Personal contact details should not be exchanged between staff and pupils. This includes social media profiles.
- Procedures are in line with our Intimate Care Policy

Staff should avoid contact with pupils outside of school hours in the vast majority of instances unless contact has been agreed by a Co-Headteacher. This is to ensure that any other outside work or activity could not be reasonably construed as to be in conflict with their employment. Personal contact details should not be exchanged between staff and pupils. This includes all social media profiles and contacts.

All employees are expected to act in an open and transparent way that would not lead any reasonable person to suspect their actions or intent. Employees in schools are in a position of trust and have a duty to protect children and young people from discrimination and harm and to maintain appropriate professional boundaries. It is equally important for staff to avoid behaviour that might be misinterpreted or perceived to be inappropriate by others in order to protect both children and young people and themselves. For further guidance, employees should refer to the prevailing "Guidance for safer working practice for those who work with children and young people in education settings" (accessible from the [Safer Recruitment Consortium website](#)) which sets out appropriate and safe behaviours for all adults working with children and young people in paid or unpaid capacities.

Conduct that may be considered in this way may include personal arrangements to see pupils, service users, their carers or families and exchanging personal contact details such as email addresses, mobile phone numbers, and communicating using social media.

Employees must refrain from conduct of this nature unless there is a sound business reason to do so, and the action is taken with the express approval of the Co-Headteachers, and the decision is officially recorded.

Employees who have any concerns (including low-level concerns) about the welfare of a child or young person at the school must be aware of and make themselves familiar with the school's safeguarding policies and processes and their duty to disclose or share their concerns appropriately (see the school's Child Protection and Safeguarding Policy).

4.4. Associating with people outside work

Employees who engage in any activity or associate with individuals or people outside work, whose current or past conduct could raise doubts or concerns about an employee's own integrity or ability to be in a 'position of trust' with regard to children and young people or vulnerable adults, could have a direct consequence on their employment via the disciplinary procedures.

Staff who are covered by [The Childcare \(Disqualification\) and Childcare \(Early Years Provision Free of Charge\) \(Extended Entitlement\) \(Amendment\) Regulations 2018](#) must make an accurate disclosure and notify the school if their circumstances change. The Regulations prohibit anyone who is disqualified under the Regulations, from working in a relevant setting, including in schools. For further information and guidance see the Childcare Disqualification Checks model procedure.

4.5. Misuse of position

Employees must not misuse or misrepresent their position, qualifications or experience or bring the reputation of the school into disrepute. Such behaviour may lead to disciplinary action and where appropriate, referral to the relevant professional body e.g. Teaching Regulation Agency.

Similarly, employees should not put themselves in a position where their job and personal interests conflict.

4.6. Dealing with media enquiries

Employees must not deal directly with the press or the media on anything related to school business unless required to do so as part of their duty or authorised by the Co-Headteachers.

Employees who speak as a private individual directly to the press or at a public meeting or other situation where remarks may be reported to the press must ensure that reasonable steps are taken to ensure nothing is said that might lead the public to think they are acting in the capacity as an employee of the school.

4.7. Criminal actions

Employees must inform the Co-Headteachers if they are arrested/cautioned/convicted of a crime and, if arrested, must notify the Co-Headteachers of the development and outcome of the case as soon as it happens.

Employees do not need to disclose fixed penalty notices for minor driving offences, such as speeding tickets, defective light etc, unless driving is a requirement of an employee's role or the conviction results in disqualification from driving.

The Co-Headteachers will discuss these matters with the employee in the context of their role and responsibilities and also to ensure the safeguarding of children, young people and other employees at the school.

Disclosing a conviction does not necessarily mean disciplinary action against an employee.

The extent to which a criminal offence may affect employment depends on whether the conduct:

- Makes the employee unsuitable for their type of work; and/or
- May reflect adversely on the school's reputation or ability to perform its function.

Employees should always notify the Co-Headteachers if there is any doubt as to whether they need to share information about an arrest or conviction.

Failure to disclose such information may lead to disciplinary action.

5. Declaration and conflict of interest

An employee is required to declare where any situation (e.g. membership of a group or organisation) would be considered to be in conflict with the interests and/or ethos of the school. Membership of a trade union or staff representative group would not need to be declared.

Employees should also consider carefully whether they need to declare to the school their relationship with any individual(s) where this might cause a conflict with school activities,

for example, a relationship with a governor, another staff member or a contractor who provides services to the school.

Failure to make a relevant declaration of interest is a serious breach of trust and therefore, if employees are in doubt about a declaration they are advised to take advice from the school or union.

All declarations should be submitted in writing to the Co-Headteachers on a school Register of Business Interests Form (see **Appendix 1**).

5.1. Transparency

Employees must declare in writing to the Co-Headteachers any relatives or partners, or friends who are engaged in a business, which either currently provides services to the school, or schools with which a school collaborates or is federated to, or may do so in the future. This is in order to minimise the risk of suspicion that some influence may be exerted over a particular customer as to the choice of provider, or that the provider gained advantage in terms of information received.

5.2. Conflicts of interest

Employees who have a connection in a private, social, or domestic capacity with someone who also sits on a school's Governing Board that may potentially create, or be thought to create, a conflict of interest will need to declare this to the Co-Headteachers, for them to consider (see **Appendix 2**).

Employees must not work privately for personal gain unless written consent from the Co-Headteachers has been obtained.

5.3. Intellectual property

The school is entitled to ownership of intellectual property e.g. copyright of material created by the employee in the course of duties carried out by the employee of the school.

Employees must not use any information obtained in the course of employment for personal gain nor pass it on to others who might use it in such a way or for any purpose for which it was not originally intended.

6. Confidentiality

6.1. Information protected by the UK General Data Protection Regulation (UK GDPR) and Data Protection Act 2018

No confidential information, politically or commercially sensitive information, or personal information protected by the UK General Data Protection Regulation (UK GDPR) and Data Protection Act 2018 should be released to anyone, including governors, without authorisation from the Co-Headteachers. If there is any doubt about disclosing information, then guidance from the Co-Headteachers must be sought.

Employees at the school and the Governing Board come into contact with a significant volume of data and information in relation to pupils, staff, school activities and many other matters. There is an obligation to read and to observe the requirements of the UK GDPR and Data Protection Act 2018.

Staff must not casually communicate sensitive information in a public place e.g. on the bus, at a restaurant, at home in front of listening family members or on social media platforms.

7. Appointment, pay & conditions and other employment matters

Employees who are responsible for the appointment, pay and conditions or any other employment matters must ensure that decisions are fair, open, and based on merit and not on anything other than an individual's ability to do the job and in accordance with the school's related policies and procedures.

If an employee is put in a position of being the line manager to a relative, close friend or partner this must also be immediately disclosed to the Co-Headteachers or Chair of Governors, as appropriate.

Employees must not be involved in the recruitment and selection for anyone with whom they are in a close personal relationship with either inside or outside of work (see Safer Recruitment and Selection Policy and Procedure).

7.1. Investigations by Professional bodies

Employees must inform the Co-Headteachers if they are being investigated by any professional body and any sanction imposed.

If employees are in doubt about any of the above, advice from the Co-Headteachers must be sought, in the first instance.

7.2. Financial conduct

Employees must inform the Co-Headteachers if they are declared bankrupt or are involved as a Director of a company which is wound up or put into voluntary liquidation if it may impact upon their role and duties at the school. Bankruptcy may impact on the duties of employees who have a financial responsibility.

Such information will be treated in the strictest confidence. The purpose of this is to ensure that a proper framework of support is in place.

7.3. Tendering for business

Employees who wish to tender for a contract from the school must declare such an intention to the Co-Headteachers as soon as intent has been formed, and at the earliest possible opportunity.

7.4. Holding multiple positions

All employees employed by the school in any capacity must be mindful of the local conditions of service and requirements placed upon them in holding multiple positions.

Employees must ensure that any additional posts held do not interfere with employment at the school or have any conflict of interest with the school or bring it into disrepute.

Employees must be mindful of their responsibility under [The Working Time Regulations 1998](#) – employees cannot lawfully be required to work more than an average of 48 hours per week. Where employees work in excess of an average of 48 hours per week they will be required to write to the school, confirming that they agree to opt out of the Working Time Regulations.

Employees who are permitted to engage in any other business or take up any additional employment must not undertake any work in connection with their additional employment during the time in which they are scheduled to be in the school. It is the responsibility of each individual employee to declare any additional personal income to His Majesty's Revenue and Customs (HMRC).

Employees who have any doubt whatsoever should make a declaration, so that the Co-Headteachers can make a judgement as to whether a conflict exists.

7.5. Dress and appearance

The school recognises the diversity of cultures and religions of its employees and will take a sensitive approach when this affects dress and uniform requirements. However, priority will be given to health and safety, security, and other similar considerations.

All employees must present a positive image of the school and are therefore required to present a professional appearance and dress appropriately for the role that they perform. The term 'dress' extends to footwear, jewellery, tattoos and hairstyles.

Staff will dress in a professional manner: smart, safe active wear and smart casual are good guidelines. It is important to give a good impression of ourselves and the school. Remember that we are meeting parents on a daily basis.

Outfits will not be overly revealing (including length of dresses, shoulder straps, necklines and length of shorts in summer). We ask that tattoos are covered up where possible.

Clothes will not display any offensive or political slogans. Footwear must be sensible at all times, Shoes and boots should be flat or low wedge with a back and support your feet. Flip flops, high heels and open- toed sandals are not safe and put you and potentially others at risk.

Jewellery and piercings must not pose a risk to you or others and where possible earring studs, not hoops to worn.

Staff should be mindful that raised and decorative rings may pose a danger to pupils. Our pupils can be impulsive. Hand decoration must allow you to perform all aspects of your role safely e.g. whilst mehndi would not impede, false nails could pose a risk during pupil interactions and so all nails must be kept to a moderate length. Your most obvious dress is what our pupils and parents see, so positive body language is key as are welcoming facial expressions that assist our pupils with their social understanding and our parents in developing confidence in the school. SLT will advise if any inappropriate clothing is worn by a member of staff.

PLEASE REFER TO THE DRESS CODE FOR DETAILED GUIDANCE OF SAFE, APPROPRIATE WEAR WHEN WORKING IN OUR VERY PRACTICAL SCHOOL ENVIRONMENT.

All decisions on suitability of dress and appearance will be taken in consultation with the Co-Headteachers.

8. Probity of records and other documents

Where an employee falsifies records or other documents, including those held electronically, this will be regarded as a serious disciplinary matter and potentially a criminal offence.

9. Financial inducements

9.1. Financial Regulations for schools

All school employees must comply with the school's Financial Regulations. Employees should familiarise themselves with the regulations; some of the principal employee requirements are summarised below.

9.2. Business Contacts

Business contact refers to any person, body, or organisation with which the school is involved on a financial or charitable basis (including contractors; developers, consultants, regional or national charities). This also includes business contacts who are potential suppliers (e.g. they are tendering for future business).

9.3. Declaration of gifts

Employees should avoid accepting gifts as it can be construed as a bribe by others or may lead the giver to expect preferential treatment.

Any gifts received should be declared in writing to the Co-Headteachers on the Register of Gifts and Hospitality (see **Appendix 2**) with the exception of those items specifically identified in Section 9.4, below.

NB: The Co-Headteachers is required to make any declarations to the Governing Board.

9.4. Gifts or hospitality to an employee

Where a business contact offers a personal gift, personal payment, or other incentive such as secondary employment to an employee, these should not be accepted and should be returned with a suitable official letter. Such offers should be declared to the Co-Headteachers and recorded in the Register of Gifts and Hospitality.

If it is not possible to return gifts, then the employee who deals with that supplier should declare the gift to the Co-Headteachers who will keep a record of it and decide how it is to be used. Such gifts remain the property of the school and should be included in the Register of Gifts and Hospitality.

The only exceptions to these are:

- Low cost, functional items suitable for business use rather than personal use and displaying the supplier's logo e.g. diaries, calendars, and pens. These items may be accepted and do not have to be included in the Register of Gifts and Hospitality
- Gifts offered by parents or students to school staff to express their thanks, such as boxes of chocolates should only be of token value. Such gifts do not have to be declared in writing to the Governing Board or be included in the Register of Gifts and Hospitality. For the avoidance of doubt employees must always refuse gifts of money. All other gifts that are received should be declared in writing to the Co-Headteachers on the Register of Gifts and Hospitality (see **Appendix 2**)
- Where hospitality in the form of meals and drinks is offered by a business contact, this is only acceptable where it forms part of a normal business meeting (e.g. refreshments at training events or meals at evening meetings). Offers of hospitality to specific events, such as a dinner or sporting event, should only be accepted after authorisation from the Co-Headteachers. These would normally only be approved where there is a clear and demonstrable benefit to the school and the hospitality would not expose the school to criticism that the business contact was exerting undue influence. These should be recorded in the Register of Gifts and Hospitality.

9.5. Gifts to children

Under no circumstance must staff offer or give gifts to children and young people at the school. This could be misinterpreted as a gesture either to bribe, or single out the child or young person. It might be perceived that a "favour" of some kind is expected in return. Any reward given to a child or young person should be in accordance with agreed practice within the school.

10. Use of school contacts

Apart from participating in concessionary schemes arranged by Trade Unions or other such groups for their members, employees shall not use school business contacts for acquiring materials or services at trade/discount prices for non-school activities unless authorised by the Co-Headteachers.

11. Health and safety

Employees must adhere to the school's Health and Safety Policy, procedure and guidance and must ensure that they take every action to keep themselves and everyone in the school environment safe and well. This includes taking immediate safety action in a potentially harmful situation (either at school or off-site) by complying with statutory and school guidelines and collaborating with colleagues, agencies and the local authority where required.

12. Use of alcohol and drugs

The taking of illegal drugs and 'legal highs' is unacceptable and will not be tolerated. All employees are expected to attend work without being under the influence of alcohol or drugs and without their performance being adversely impacted by the consumption of alcohol or drugs. If alcohol or drug usage impacts on an employee's working life, the school has the

right to discuss the matter with the employee and take appropriate action, having considered factors such as the school's reputation and public confidence. Further details are available in the school's Alcohol & Drug Abuse Policy.

13. Use of school premises, equipment & communication systems

School equipment and systems (telephone, email, computers etc.) are available only for school-related activities and should not be used for the fulfilment of another job or for personal use, unless authorised by the Co-Headteachers. This includes photocopy facilities, stationery, and premises. It also applies to access provided for remote use (e.g. handheld portable devices etc.) and to staff working outside of school premises and using their own IT equipment.

Illegal, inappropriate, or unacceptable use of school equipment or communication systems may result in disciplinary action and in serious cases could lead to an employee's dismissal. The following list sets out some examples but is not an exhaustive list:

- Creating, sending, or forwarding any message that would reasonably be considered inappropriate or unacceptable
- Accessing, publication or circulation of illegal, offensive, unacceptable, or inappropriate material
- Any illegal activities
- Posting confidential information about the school and/or other employees, children, or parents etc.
- Gambling or gaming
- Unauthorised use of school facilities
- Use of social media on school owned devices unless it is in accordance with the school's policies and procedures.

Employees receiving inappropriate communication or material, or who are unsure about whether something they propose to do might breach this Code, the school's ICT and Internet Acceptable Use Policy or other related policy should refer to these policies for guidance or seek advice from the Co-Headteachers.

The school has the right to monitor emails, telephone calls, internet activity or document production, principally in order to avoid offensive or nuisance material and to protect systems from viruses, but also to ensure proper and effective use of systems and equipment.

Communication systems may be accessed when the school suspects that the employee has been misusing systems or facilities, or for the investigation of suspected fraud or other irregularity. Passwords should not be shared and access to computer systems must be kept confidential. Breach of this confidentiality may be subject to disciplinary action. Where appropriate, the school will consider a system of proxy access. The school will deal with breaches in line with the appropriate policy.

Any school equipment that is used outside school premises, for example laptops, should be returned to the school when the employee leaves employment or upon the Co-Headteacher's request.

Staff must adhere to the school's ICT and Internet Acceptable Use Policy in relation to staff personal device use.

14. Social networking websites, personal websites, and blogs

Only official school sites must be used for communicating with pupils or to enable pupils to communicate with one another. There must be a strong pedagogical or business reason for creating official school sites to communicate with pupils or others, and written consent from the Co-Headteachers must be obtained. Sites created must not breach the terms and conditions of social media service providers, particularly with regard to minimum age requirements. Staff must not create sites for trivial reasons which could expose the school to unwelcome publicity or cause reputational damage.

School staff's social media profiles should not be available to pupils. If staff have a personal profile on social media sites, they should avoid using their full name, as pupils may be able to find them. Staff should consider setting public profiles to private. Staff should not attempt to contact pupils or their parents via social media, or any other means outside school, in order to develop any sort of relationship.

Staff will not make any efforts to find pupils' or parents' social media profiles for personal use.

Staff will ensure that they do not post any images or text online that identifies our pupils. Where identifiable images and text is being used for school purposes (eg. training or school social media) there must be written consent from the parent and agreed by a Co-Headteacher.

15. Obligations under the UK General Data Protection Regulation (UK GDPR) and Data Protection Act 2018

15.1. Managing data

Where staff are required to collect, maintain and dispose of sensitive or personal data it is done so in in line with the UK General Data Protection Regulation (UK GDPR) and Data Protection Act 2018.

15.2. Disclosing data

Staff should not disclose sensitive information about the school, its employees or pupils to other parties, for example, parents or colleagues. There are particular exceptions to this; for example, disclosure of suspected or alleged abuse of a pupil to Child Protection Officers; discussion with a person accompanying or representing an employee in a formal meeting or disclosure under the Whistleblowing Procedure. All communication with the media must be directed through the Co-Headteachers or their nominee, who will have sought advice from the appropriate source e.g. the Local Authority's communication department. There are circumstances in which staff are obliged to release pupil data, for example, parents seeking information about their child.

Staff should be aware that, from time to time, information about employees' salaries is matched with other public sector information in order to prevent fraudulent claims.

16. Declaration

I declare that I have read and understood the Code of Conduct and I undertake to read the required policies and guidance documents referred to within this Code as part of the induction process.

Name_____ Date_____

Signature_____ Job Title_____

Register of Business Interests Form
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Staff Declaration Form

I wish to declare the following information in accordance with the Co-Headteacher's requirements that a Register of Business Interests should be maintained.

Name:**Post:****Signature:****Date:**

You should provide full details of your declaration below:

Name of Business	Nature of Business	Nature of Interest	Date of Appointment or Acquisition	Date of Cessation of Interest	Date of Entry

Register of Gifts and Hospitality Form

Staff Declaration Form

I wish to declare the following information in accordance with the Co-Headteacher's requirements that a Register of Gifts and Hospitality should be maintained.

Name:**Post:****Signature:****Date:**

You should provide full details of your declaration below:

Declaration of Gifts and Hospitality		
Date Gift Received	From whom	Details of the Gift or Hospitality