



Transitions in Schools Module

This module aims to provide delegates with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the schools.

Who is this training for?

This module is for any member of staff working with autistic pupils aged 5-16 in mainstream and specialist schools.

What will you learn?

The module will help delegates to:

- Identify examples of school transitions and understand whether these might be described as 'macro' or 'micro'.
- Understand the demands of transitions across the Primary and Secondary school phases for all children but especially autistic children and young people.
- Be able to identify why autistic children and young people require enhanced support to reduce the negative impact of transitions on their education and wellbeing.



Developed by
leading autism
specialists



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