



Developing Inclusive Leadership

This module intends to equip leaders with the knowledge, understanding and practical strategies to develop inclusive schools that support the learning and wellbeing of all children and young people, including those who are neurodivergent.

Who is this training for?

This module is aimed at leaders in primary, secondary mainstream or specialist settings

What will you learn?

The training will support delegates in understanding:

- the need for change, to improve the educational experiences and outcomes of all children and young people.
- their vital role in enabling inclusion and systemic good practice across their school.
- the educational policy and legislation related to inclusion and how this must steer their school's vision, strategy, and actions.
- be inspired to develop a culture in their setting which enables all children and young people to feel listened to, supported and included.
- reflect on how the NEN can support them in taking the next steps to effectively embed an inclusive culture and good practice across their school, through co-produced, evidence-based professional development.



Developed by
leading autism
specialists



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